



Gymea North News

www.gymeanorthps.com.au

DATES TO REMEMBER

Monday	29 th April	Staff Development Day
Tuesday	30 th April	Students Return for Term 2 Uniform Shop Open 3.00-3.45pm
Wednesday	1 st May	School Banking 9.00am
Thursday	2 nd May	Cross Country Carnival GTHS Sport-It Gymnastics Years K-2 Canteen Closed due to Cross Country
Friday	3 rd May	PSSA/Tennis/Jiu Jitsu/School Sport
Monday	6 th May	

PRINCIPAL'S REPORT

Welcome back to Term 2. I hope students and their families have had an enjoyable term break.

On Friday 12 April, we held our **school ANZAC ceremony**. It was a lovely service attended by Mr Clive Larnach from Miranda RSL sub-branch. Thank you also to Miss Wilson, the school captains and vice-captains who conducted the service in a most sincere and respectful manner, ensuring it was a wonderful tribute to our ANZAC diggers.

On Thursday 25 April, Gymea North school students honoured our ANZAC heritage by attending the **Dawn Service** at Miranda RSL and marching in their full school uniform. They, together with Mrs Hahn, parents and community members, supported our school in acknowledging our diggers and their sacrifice. Thank you to all who came along and represented our school on this very important occasion.

The school **Cross Country Carnival** will be held this Thursday, 2 May at Gymea Technology High School. All 3-6 and Year 2 students turning 8 will be participating on the day. Students will walk to the venue and parents and friends are most welcome to come along and cheer their children on in their races.

Students in Years K-6 will be participating in **Fundamental Movement Skills (K-2, Athletics (3-6) and Gymnastics programs (K-6)** across Terms 2 and 3. The programs will run each Thursday and will be delivered by Sport-It teachers who will bring a comprehensive range of gymnastic and sports equipment. This program forms part of the Physical Education, Health and Personal Development Curriculum and is partially subsidised by 'The Sporting Schools' Grant. **Please see the timetable for Term 2 in this newsletter. Students can bring or wear their joggers on the day.**

The application process for **Year 5 opportunity class placement in 2020** is about to begin. Important dates in the application process are as follows:

- Tuesday 30 April 2019: Online applications open
- Friday 17 May 2019: Online applications close (Parents and carers must apply by the due date.)
- Tuesday 21 May 2019: Principals' processing site opens
- Friday 7 June 2019: Principals' processing site closes
- Wednesday 31 July 2019: Opportunity Class Placement Test

Parents and carers must apply online between Tuesday 30 April and Friday 17 May 2019 at: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

IMPORTANT INFORMATION

As you know, we value and encourage parents to have close contact with the school and their child's teacher. Interviews regarding student progress and learning can occur in person or over the phone.

We ask that parents **always make an appointment** through the front office to speak with teachers. Please do not approach teachers before school or at the end of the day when you are dropping off or picking up your child/ren. Teachers have commitments at these times, including lesson preparation, staff and professional learning meetings and the supervision of all students in their care. Conversations and interviews about students are confidential and should not be had where and when other parents can hear what is being discussed.

If you wish to see the Principal or Assistant Principal we also ask that you see or ring the front office to make an appointment. **If you need to pick your child up early please see the office staff and they will use our PA system to call them to the office to meet you.** Thank you for your support with these procedures.

Term 2 Timetable for Fundamental Movement Skills (K-2) and Athletics (3-6)

2/5	Week 1 - K-2
9/5	Week 2 - 3-6
16/5	Week 3 - 3-6
23/5	Week 4 - K-2
30/5	Week 5 - 3-6
6/6	Week 6 - 3-6
13/6	Week 7 - 3-6
20/6	Week 8 - K-2
27/6	Week 9 - K-2
4/7	Week 10 - K-2

Ms Kath Wilson
Relieving Principal

CANTEEN ROSTER

Wednesday – Supervisor

Thursday – **CLOSED**

Monday – Supervisor, Renee Johansen (9.30-12), Lisa Copp (12.45-2.30pm)

HAPPY BIRTHDAY

Congratulations to the following children who celebrate their birthday soon. We hope you have a great day. Justen, Ayla, Eloise, Jaime and Vaughn.



Cross Country

There has been a change to the order of events for our Cross Country Carnival to be held this Thursday, 2nd May at Gynea Technology High School.

First race to commence approx. 10.25am - 10yrs boys/girls

2. 8/9yrs combined age group boys/girls
3. 11yrs boys/girls
4. 12yrs boys/girls

Gymea North Public School

Bookwork Policy

Rationale

Effective organisation and presentation of information is an essential competency for our personal lives and occupations. Neat work presentation is a skill which assists expression of thought and communication, fosters pride and achievement and is a means by which children are able to take responsibility for their own learning. The school establishes the foundation for these skills.

By setting consistent standards, the school ensures continuity of instruction and clarifies expectations for students. This enables each successive teacher to build upon the foundations established in earlier grades. Bookwork represents a record of student achievement in various Learning Areas. It is therefore essential that students are encouraged to develop good habits and take pride in their books. Recognition by teachers of improvement in bookwork gives the student great satisfaction and is a powerful incentive for future effort.

The physical, intellectual and social differences in individual students will result in different levels of achievement. Teachers should therefore emphasise improvement and consistent effort from students.

Note: In this policy, 'Bookwork' refers to all written, published work, including research projects.

Objectives

- To foster pride in work presentation.
- To encourage student responsibility for a high standard of bookwork.
- To help each student to present written work of a high standard of legibility, organisation and attractiveness.
- To introduce students to a variety of presentation styles and techniques.
- To provide a sequential framework for teachers to foster a consistent approach to bookwork.
- To help students to understand why it is important to present information neatly and in a variety of forms.
- To provide opportunities to share good bookwork.
- To celebrate good work through use of stickers, stamps, written comments for neatness, style and presentation, a Bookwork Award and exemplary work displayed in the classroom.

Guidelines

The standard of bookwork reflects students writing skills. Daily attention to handwriting, including correct posture, pencil grip and writing in an appropriate size is essential if students are to develop a confident approach to presentation of their work.

In any class, a wide range of student writing ability will be present. By encouraging students to make their best attempts and by praising effort, teachers will foster a confident approach in students whatever their current skill level.

Handwriting Lessons

Explicit handwriting lessons should be taught regularly each week that promote the NSW Foundation Style

Research suggests that handwriting increases brain activity, hones fine motor skills and can predict a child's academic success. Handwriting helps with learning letters and shapes, can improve idea composition and expression and helps children to learn to express and generate ideas. The mental processes involved in handwriting are connected to other important learning functions, such as storing information in memory, retrieving information, manipulating letters and linking them to sounds. Through carefully planned, explicit handwriting instruction, students can increase reading comprehension and develop legible and fluent handwriting. As students learn to recognise and reproduce letters in words quickly and effortlessly, their minds are free to concentrate on meaning, which then allows them to generate, organise and express ideas more effectively.

- Early Stage One four lessons a week
- Stage One three lessons a week
- Stage Two three lessons a week
- Stage Three one explicit lesson a week

Roles

Teachers

The following guidelines are provided to promote a consistent approach to developing student skills and positive attitudes towards bookwork:

- Establish clear, explicit standards.
- Teach a range of presentation skills
- Mark books and worksheets promptly and regularly
- Provide positive feedback to students on their performance
- Communicate clearly with parents where home help or guidance will be required
- Encourage students' best efforts and improvement
- Set a good example with neat presentation, writing, correcting and book marking
- Accept only work which is presented in a manner that represents a fair effort by the student
- Provide class bookwork guidelines for students and parents at the start of each year (include instructions on covering books)

Students

Each student will be required to:

- Give sustained effort to good work presentation
- Ask for help from the teacher if needed
- Keep all books neat and attractive
- Never scribble or deface books
- Cover books to protect them (Book Cover Policy)
- Store books neatly and safely
- Complete and hand work in on time
- Neatly label all books

Maintaining Quality

Early Stage One and Stage One

Teachers

- Work should be corrected promptly, positive comments and improvements noted
- Correct pencil grip, posture and letter formation to be taught and reinforced
- Provide appropriate exercise and writing books for the grade
- Teach a colouring technique
- A consistent method of correction is to be clearly outlined at the beginning of the year (a suggestion is that in books the child puts a tiny cross beside an error and writes the whole word again)
- Erasing: On presentation work teacher rubs out until the child has appropriate hand control

Students

- Name should always be written correctly (first letter capital, remainder lower case)
- Write first and last name by end of Early Stage One. First and last name to be used in Stage One
- All separate pieces of work to be named
- All Writing should be of a size appropriate to the grade

Writing Materials

- Kindergarten, triangular grip pencils and crayons
- Year 1 and Year 2 to use HB pencils
- No biros or textas to be used for writing in all bookwork (including Homework)
- Pencil grip if necessary

Stage Two

Teachers

- Correct letter formation to be insisted upon
- Introduce foundation cursive writing at this stage
- Introduce margins and frames
- Teach techniques such as shading for illustrations
- Teach correction method when introducing biro (suggestion- to correct errors in biro use one neat (X) and brackets around the mistake)
- Introduce headings, subheadings and layout techniques
- Introduce techniques for using lettering stencils

Students

- All work to be dated
- Maintain clean work
- Neat foundation printing or writing at an appropriate level and size
- Use headings, subheadings and layouts in presentation work
- 2cm margins and frames are to be used appropriately. Margins 2cm wide, measured top and bottom and left hand side of page
- Illustrations should be neatly presented (colouring in with an up and down stroke)
- No felt tipped pen to be used in books
- Correct work neatly following the teacher's method
- No white-out or liquid paper to be used in books

Year 3

- Pencil grip to be reinforced
- Joins between letters introduced
- Teach proper use of rulers
- All writing and margins to be done in grey lead pencil
- All work to be ruled off – gradual introduction
- Slope cards to be used in handwriting books
- Mistakes are to have a cross (X) next to them and the mistake in brackets
- All work to be dated – short date in handwriting books and in all other books
- No erasers used in handwriting books
- Doodling on inside covers and margins not acceptable – page to be rewritten or cover changed

Year 4

- All writing to be joined by mid year.
- Pen use is practised in Handwriting book initially, then in other books. When competent, a Pen Licence will be issued. It will be kept in a prominent place and may be revoked after three warnings about messy work.
- Margins to be ruled in grey lead or red biro
- Headings to be underlined using grey lead or red biro
- All work to be ruled off
- Slope card to be used in handwriting books
- Doodling on inside covers and margins not acceptable – page to be rewritten or cover changed
- Mistakes are to have a cross (X) next to them and the mistake in brackets

Writing Materials

- Year 3 – HB pencil only (no pacer pencils)
- Year 4 – Blue biro introduced where appropriate

Stage Three

Teachers

- Correct letter formation to be insisted upon
- Introduce 2cm margins and frames. Margins 2cm wide, measured top and bottom and left hand side of page.
- Teach techniques for colouring, shading, tracing and outlining
- Teach children how to make a summary of key information
- Consistently model correct letter formation to eliminate any incorrect habits
- White out or liquid paper to be used only under direct teacher supervision
- Introduce a variety of lettering techniques and resources which can be used eg lettering books, stencils
- Encourage self evaluation, self correction and seeking help when needed
- Teach a consistent correction strategy.

Students

- All work should be clean, neat , named and dated
- Write fluently in correct style, size and slope
- Use a variety of formats for headings and text to achieve special effects
- Use a variety of print and script styles to assist with presentation or to highlight parts of the text eg underline headings
- Use a variety of illustration techniques
- Evaluate and self-correct your own presentation before completing work
- Ask for help when needed
- Correct work neatly following your teacher's method.
- Mistakes are to have a cross (X) next to them and the mistake in brackets

Writing Materials

- Year 5 and 6, blue biro
- Pencil where required by the teacher HB or B

UNIFORM SHOP

We would like to thank the parents and carers for their continued support of the uniform shop. All proceeds from sales go directly back to supporting our school.

The uniform shop is open from 3.00pm-3.45pm on Mondays in the school hall. Orders can also be placed via the school office. These orders will be filled and left for collection at the office.

PAYMENTS

- Cash
- Cheques made payable to Gynea North Public School P&C Uniform Shop
- EFT – Please allow 2 working days for processing (Unable to be collected until funds clear)
Account name – Gynea North Public School P&C Uniform Shop
BSB – 062177
Account – 10229907
Please use students name as the reference.

Once you have made your direct deposit please forward your completed order form, including receipt number, to the uniform shop via email gnps.uniformshop@hotmail.com or directly to the school office.

If an exchange is required, please do so within 2 weeks of purchase. These items must be in original packaging and retain all tags and stickers.

Cricket hats (\$15) and Surf Hats (\$15) can be purchased from the canteen on Monday, Wednesday and Thursday.

Please note, our uniform shop prices are cheaper than the local suppliers and all profits generated go directly back to our school, which in turn benefits our children.

Ruth Sannes and Emily Chapman
Uniform Shop Coordinators

P&C News

Welcome back, we hope you had a fun and relaxing break.

Mothers' Day Stall Tuesday 7th May

The annual GNPS Mothers' Day stall will be held next **Tuesday 7th May**.

There will be a variety of gifts to purchase, something for every Mum – you will love them! We will also have DIY card kits available.

Each student will be able to purchase **two \$9 gifts** and one **\$1 DIY card kit** when they come to the stall with their class. If there are any unsold gifts they will be able to buy unlimited additional gifts on Friday afternoon at pick up time.

Note to follow this week.



Don't forget '**Free Change Friday**' starts this week. Send all your spare change with your children each Friday to help them win the class competition. There is a prize for the class that raises the most money each term and a special class party is organised for the end of year class winners! We will have a tally in the newsletter each week to show which class is leading the competition.



Upcoming dates for Term 2

* **Tuesday 7th May (Friday 10th May)** – Mothers' Day stall (left over gifts will be for sale on Friday afternoon). **Helpers needed.**

* **Saturday 18th May** - Federal Election sausage sizzle and cake stall. **Helpers needed.**

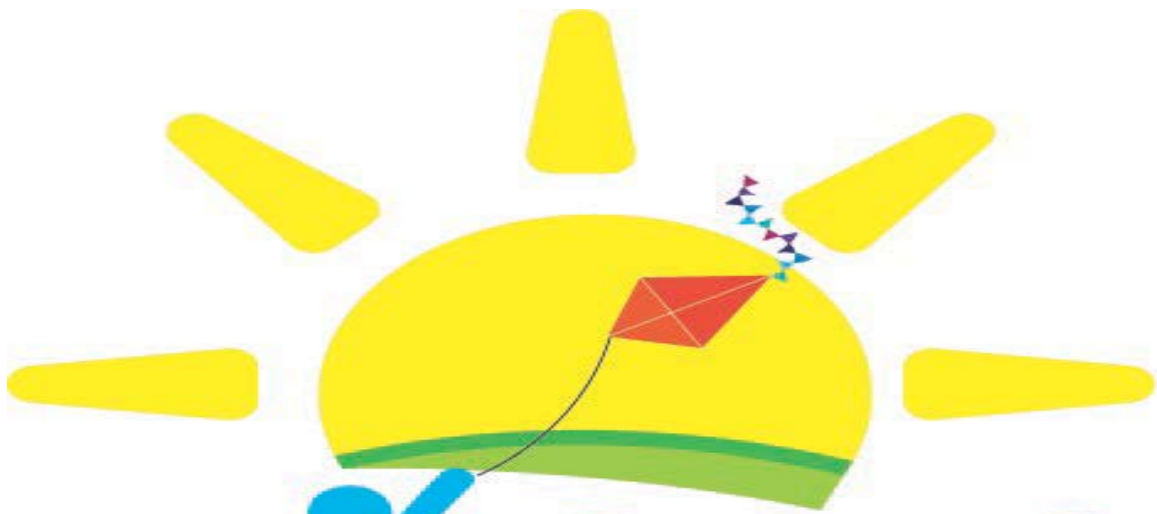
* **Friday 21st June**- School disco. **Helpers needed.**

We look forward to FUNdraising together with you this term.



Tradies

Proud to support
Gymea North
Public School



RISE &

SHINE

kindergarten

Century 21

Jeffree Real Estate





Expression of Interest to enrol in the Music & Theatre Program

Magic Sounds Music & Theatre Studio is offering Music Theatre and Instrumental Programs for students of GyMEA North Public School after school hours.

Music Theatre classes - the program aims to incorporate acting, singing and choreography skills to develop children's performance skills, self-confidence and communication. The classes are structured in two levels according to age groups: Junior Theatre (ages 5- 8) and Stage Two Theatre (ages 9-12).

Length of the class - one hour

Cost of the class - \$23 per student

Days and Times - Each Wednesday or Thursday from 3:40-4:40 pm (The day will be confirmed once the group is set up).

Guitar Instrumental classes- the program aims to teach children how to play guitar, both classic and contemporary levels. The classes are structured in two levels according to the age groups: Junior Group Beginners (ages 5-7) and Level One Beginners (ages 8-12).

Length of the class - 45 min for junior group (group of 3-6 students)

60 min for level one group (group of 3- 8 students)

Cost of the class- 45 min class - \$30 per student

60 min class- \$38 per student

Days and Times - Guitar class options are Wednesday or Thursday from 3:40pm onwards, each group will be offered a day and time once numbers are confirmed.

If you are interested in enrolling your child in either of the programs in Term 2, 2019, please call Natalie on 0415 971 915 or email us: magicsounds@hotmail.com.au